

WISEdata and IDEA Compliance

Federal Funding Conference
February 2018
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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent

Agenda

Need for business manager or bookkeeper staff to be involved in the review and understanding of their state reported data as it pertains to federal funding

- ❖ How student level data is passed from the LEA's student information systems to WISEdata
- ❖ How data becomes “official” in WISEdash.
- ❖ IDEA Scenarios
 - ❖ Birth to 3
 - ❖ 3-5 Year old IEP/ISP
 - ❖ 18-21 year Olds
 - ❖ CEIS
 - ❖ Parentally Placed Private
 - ❖ RCC & other FAPE accountability
 - ❖ Traditional Students with an IEP Common validation messages



Key Federal Items

- ❖ October 1 Count is used for Maintenance Of Effort
- ❖ If you are significantly disproportionate, the LEA is required to use 15% of IDEA funds on no other purpose then providing academic or behavioral interventions
- ❖ IDEA allocations are a calculation of total enrollment. 3-21 years old including Private school students

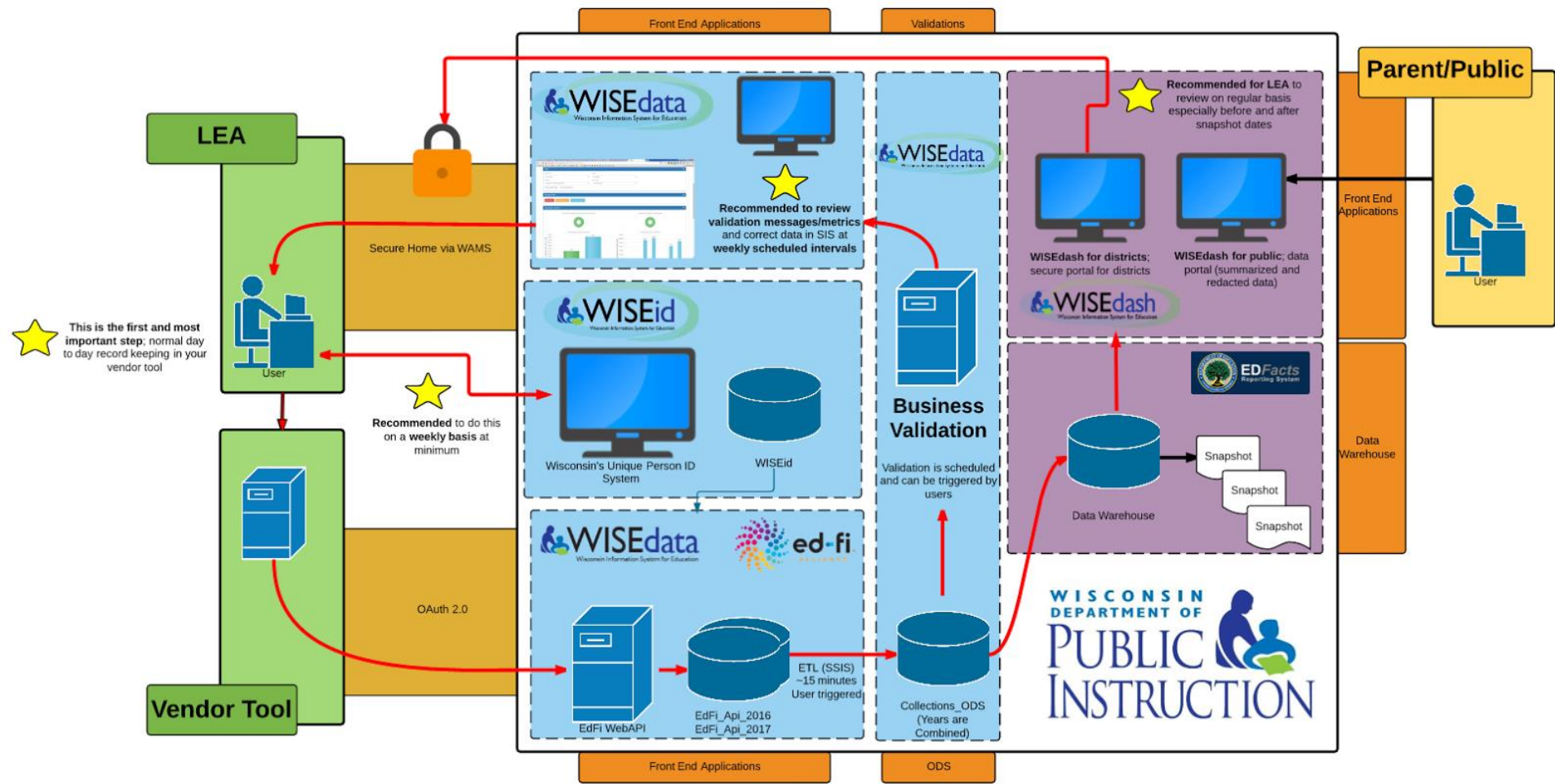


Per Pupil + Flow Through Adds up

Early childhood students for example could be funded at \$1000*, with flow through they are funded an additional \$1000*. So missing just 10 students in the third Friday count could reduce funding by \$20,000*.

- *Not real numbers





Making State Reporting Simpler

Our goal with WISEdata is making state reporting less complex and more efficient.

- ❖ The idea is that the work you are already doing to manage data locally, performs state reporting at the same time



Enrollment, Membership, Countable, and Student School Association

- ❖ Record Keeping in Local Systems
- ❖ Membership Pupil Count PI-1563 -
<https://dpi.wi.gov/sfs/children/enrollment/overview>
- ❖ Count Inclusion: Oct 1 Child Count & Third Friday
<https://dpi.wi.gov/wise/data-elements/tfscountinclusion>
- ❖ Ed-fi Student School Associations -
<https://dpi.wi.gov/wise/data-elements/enrollment-and-exit-date>

Special Education Program Association

- ❖ IEP/ISP Begin Date and End Date
- ❖ Program Begin and End Date
- ❖ Disability
- ❖ FAPE-Responsible School/District
- ❖ Educational Environment
- ❖ Parentally-Placed Private
- ❖ Last Evaluation Date
- ❖ State Assessment Type - Alternate Testing
- ❖ New for 2018-19 – Exit Reason

Birth to 3

<https://dpi.wi.gov/wisedata/help/portal/uncommon-students/early-childhood-participants>

Referrals from the Department of Health Services (DHS) must be treated like any other referral and followed up



3-5 Year Old

- ❖ IEP Program can start prior to 3 birth Date. Program must start on Birthdate
- ❖ All Students with and IEP/ISP must be reported
- ❖ Important to get Ed Environment accurate for records including Oct 1st for federal reporting



Students aged 18-21

<https://dpi.wi.gov/wisedata/help/portal/uncommon-students/students-over-18>

- ❖ Students who turn 21 during the period between the end of one school term and beginning of a new school term are not entitled to FAPE for the new school term.
- ❖ Students who turn 21 during a school term will have the right to FAPE through the end of the school term that they turn 21.
- ❖ Students are entitled to FAPE through the school term they turn 21, district may not deny services prior to this point.



Students aged 18-21

High School Completion (HSC): Use this exit type if the student earned a high school completion credential.

Though the HSC exit type is used for all high school completers, only use the HSC exit type for special education graduates once the student receives a **regular diploma** and will no longer return to school for any services, as the HSC exit code removes the student from being eligible for FAPE. Enter the highest credential type earned.



Coordinated Early Intervening Services

<https://dpi.wi.gov/wise/data-elements/coordinated-early-intervening-services>

- ❖ CEIS Student Counts - undercounting or over counting is an issues
 - ❖ Claimed funds would need to be returned,
- ❖ served students should match the grade range listed in the narrative
- ❖ do not identify students with IEPs as having received CEIS services
- ❖ Publicly reported

Parentally Placed Private

<https://dpi.wi.gov/wise/data-elements/parentally-placed-private-student-covered-service-plan>

- ❖ A parentally-placed private student should be covered by a Service Plan, not an Individualized Education Program (IEP). For clarification regarding the definition of a Service Plan, refer to [Information Update Bulletin 06.03](#).



RCC

<https://dpi.wi.gov/wisedata/help/portal/uncommon-students/off-site-services#Students in an RCC>

Only students with an IEP/ISP are reported

Questions Customer Service will Ask:

- ❖ Was the student placed at the RCC by a court?
- ❖ Placed by an IEP
- ❖ Placed by parents

Traditional Students

2017-18 data is looking great in terms of validation messages

- ❖ 852 - Required field is missing, 'Educational Environment Setting'.
- ❖ 543 - Invalid Educational Environment Setting based on student age for the effective period of the special education record.
- ❖ 324 - Required field is missing: Count Date Receiving Services for October 1 Child Count.



It's 2018, do you know where your data is?

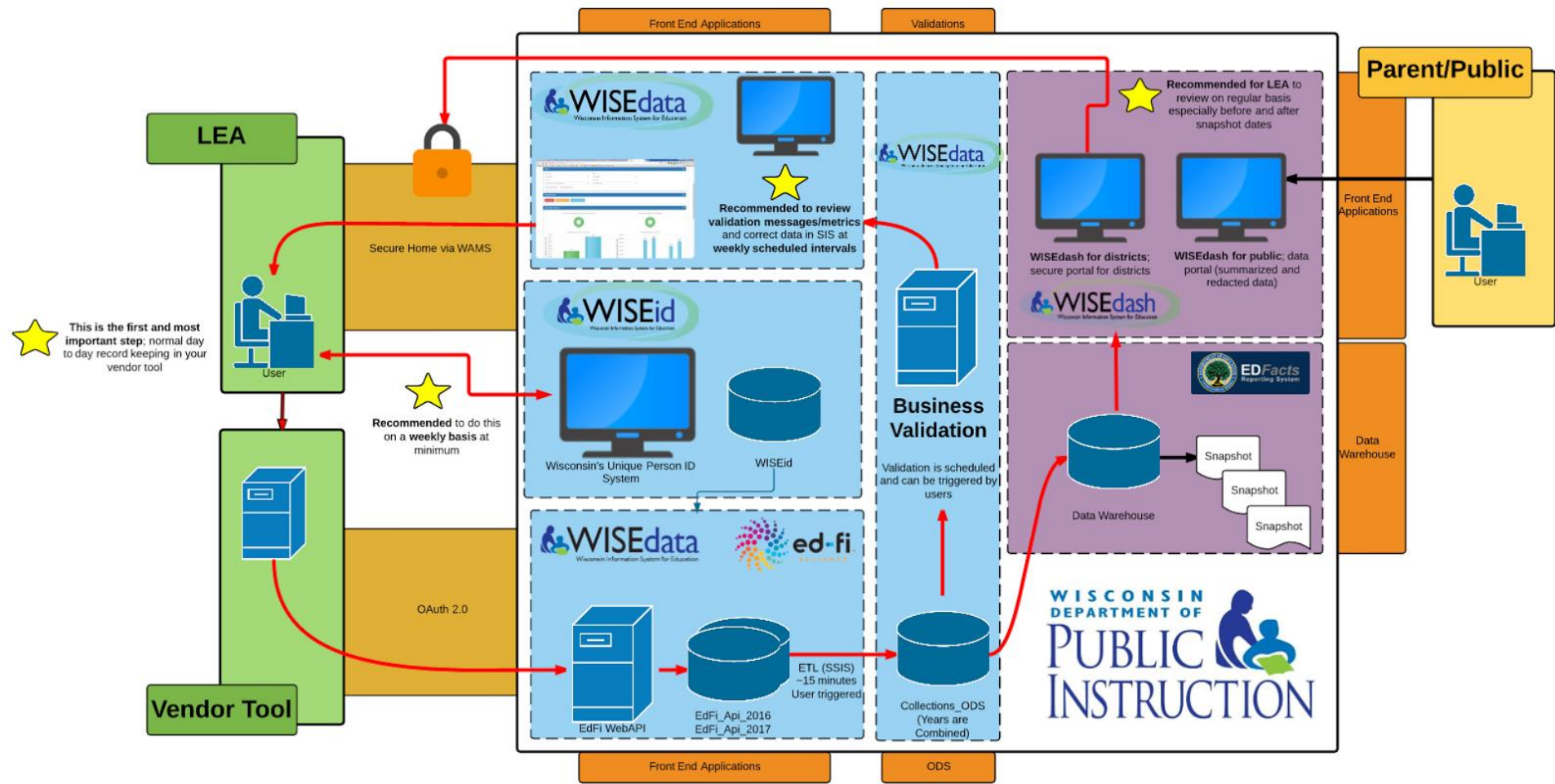
Integration has its drawbacks

- ❖ All needed data needs to be in the integrated applications
- ❖ Innovation/ Novelty introduces complexity
 - ❖ Do you have a special screen/ field for that?
 - ❖ Has the vendor customized something for you
 - ❖ It's easier to manage in a spreadsheet
 - ❖ May have to do data entry twice
- ❖ Business processes may need updating / alignment
 - ❖ We have always done in that way
 - ❖ Maverick / Lone Ranger / Contracted out Program management

Do you know
what your data
looks like?

Who has the best vantage point on accuracy?

- ❖ Does your Local information systems provide on screen alerts / data validations / reports that align to Federal Funding / State Reporting management?
- ❖ How often are staff monitoring data systems for accuracy?
- ❖ Do you have access to the WISEdata Portal?
- ❖ Do you have access to WISEdash for Districts?
- ❖ Can you easily compare summary data between Local and State Systems
- ❖ Can you quickly compare students lists from you Local systems with exports from State systems



Get to know WISEdash

WISEdash Public - <http://wisedash.dpi.wi.gov/>

Checkout the Cross Tab reporting in advanced analysis dashboards

WISEdash for Districts – Login through

SecureHome - <https://apps2.dpi.wi.gov/secure/home>



Comparing Local Data to WISE

- ❖ **Who is the person that best knows what the data should look like? Is it one person or multiple people for different topics?**
- ❖ **What reports are available from the local system that can help you to verify that data is reporting accurately?**
- ❖ **Depending on Local security policies and practices, access to one or the other of the WISEdata Portal or WISEdash for Districts may be most appropriate.**
- ❖ **When a data issue is found, you must be able to identify individual students that are impacted. This will speed up a support request with your vendor or with DPI tremendously.**



Additional Technical Assistance

<https://dpi.wi.gov/wisedata/help/portal/spedfaq>

<https://ceds.ed.gov/elementsCEDS.aspx>

<https://www.ed-fi.org/>



Additional Technical Assistance

WISEdata Help Pages

<https://dpi.wi.gov/wisedata/help>

<https://dpi.wi.gov/wisedata/help/mini-tutorials>

<https://dpi.wi.gov/wisedata/help/portal/uncommon-students>

<https://dpi.wi.gov/wise/data-elements>

